

NJSLA Results  
Spring 2019  
Administrations  
White Township  
Consolidated School  
October 28, 2019

Measuring  
College and  
Career  
Readiness

# NJSLA PERFORMANCE LEVELS

- Level 1: Not yet meeting grade-level expectations
- Level 2: Partially meeting grade-level expectations
- Level 3: Approaching grade-level expectations
- Level 4: Meeting grade-level expectations
- Level 5: Exceeding grade-level expectations

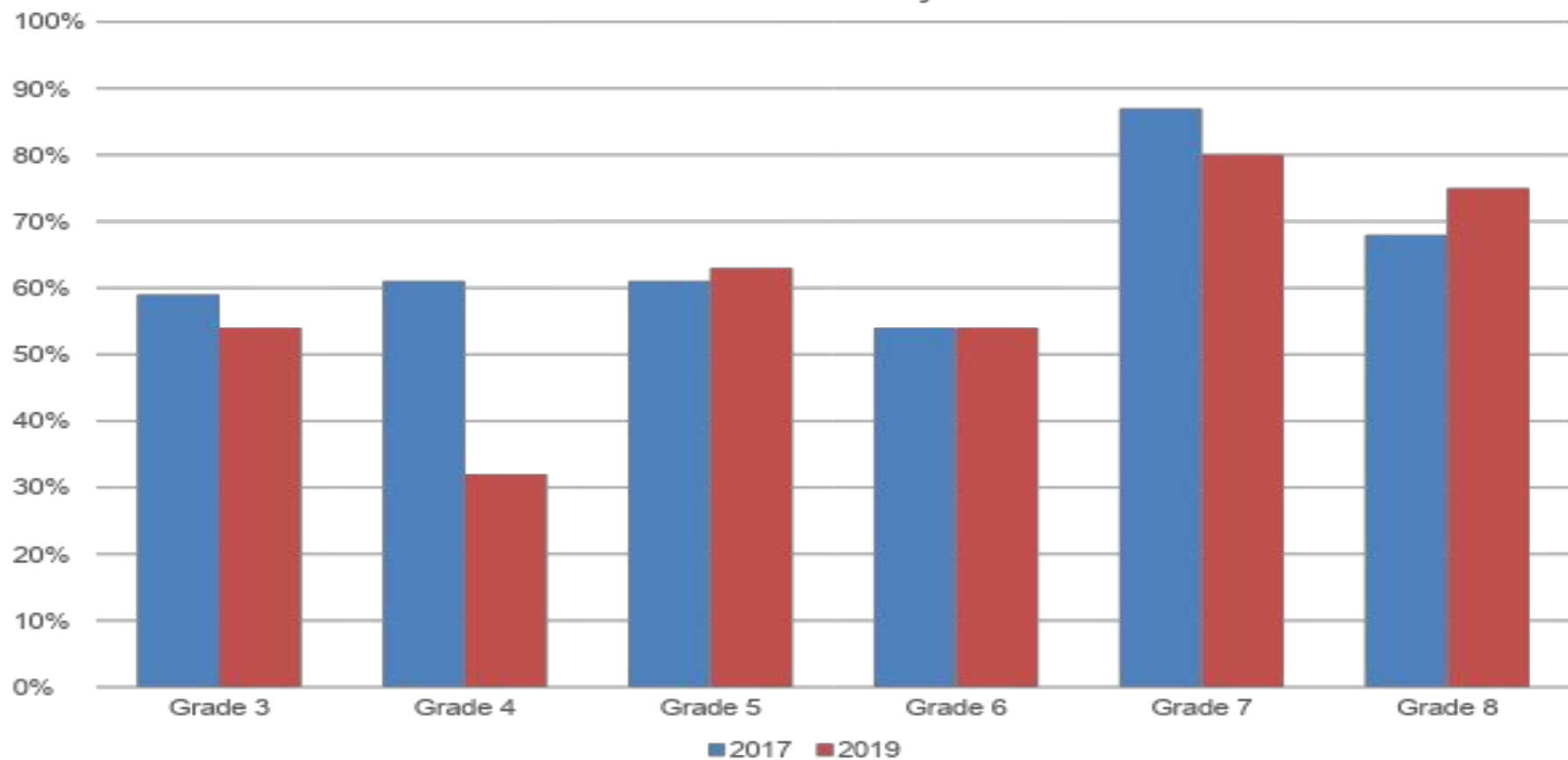
# Comparison of **White Township's** Spring 2017, Spring 2018 & Spring 2019 NJSLA Administrations English Language Arts - Percentages

Grade	Level 1 2017	Level 1 2018	Level 1 2019	Level 2 2017	Level 2 2018	Level 2 2019	Level 3 2017	Level 3 2018	Level 3 2019	Level 4 2017	Level 4 2018	Level 4 2019	Level 5 2017	Level 5 2018	Level 5 2019
3	6%	<b>13%</b>	18%	12%	<b>26%</b>	11%	23%	<b>30%</b>	18%	53%	<b>30%</b>	50%	6%	<b>0</b>	0
4	0	<b>0</b>	14%	14%	<b>0</b>	18%	25%	<b>30%</b>	36%	57%	<b>55%</b>	32%	4%	<b>15%</b>	0
5	0	<b>0</b>	0	9%	<b>11%</b>	4%	30%	<b>36%</b>	33%	61%	<b>54%</b>	59%	0	<b>0</b>	4%
6	3%	<b>0</b>	3%	14%	<b>4%</b>	3%	29%	<b>21%</b>	39%	49%	<b>50%</b>	48%	5%	<b>25%</b>	6%
7	0	<b>3%</b>	0	0	<b>3%</b>	0	13%	<b>21%</b>	20%	47%	<b>49%</b>	28%	40%	<b>26%</b>	52%
8	6%	<b>0</b>	3%	3%	<b>2%</b>	8%	23%	<b>12%</b>	15%	52%	<b>60%</b>	54%	16%	<b>26%</b>	21%

\*Grade 11 does not include students who took an AP/IB test. \*\*Level 4 and Level 5 is an indication a student is on pace to be college and career ready.

Notes: Data shown is preliminary. Percentages may not total 100 due to rounding.

## ELA Proficiency



# Comparison of **White Township** 's Spring 2017, Spring 2018 & Spring 2019 NJSLA Administrations Mathematics - Percentages

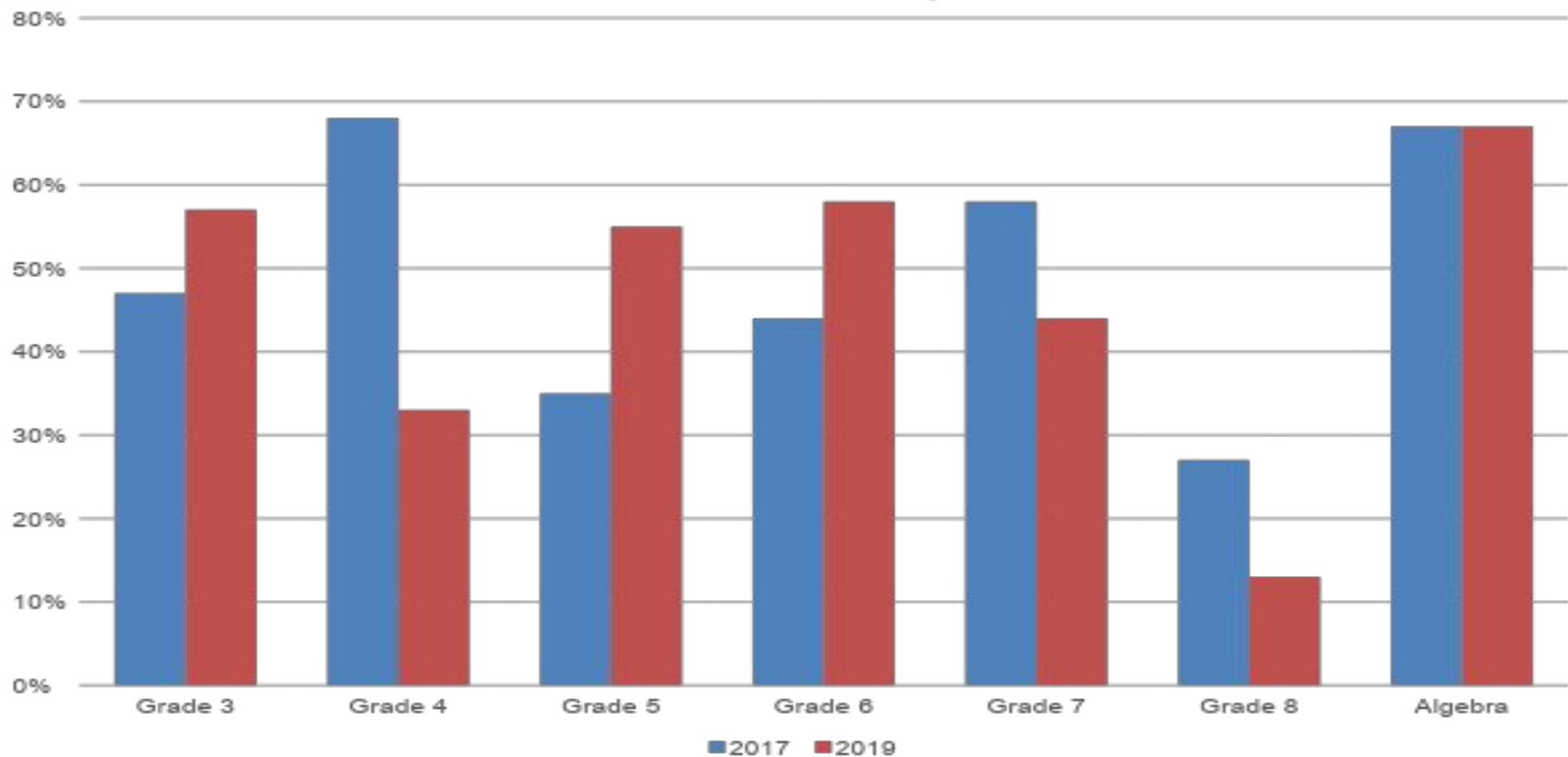
Grade	Level 1 2017	Level 1 2018	Level 1 2019	Level 2 2017	Level 2 2018	Level 2 2019	Level 3 2017	Level 3 2018	Level 3 2019	Level 4 2017	Level 4 2018	Level 4 2019	Level 5 2017	Level 5 2018	Level 5 2019
3	0	9%	4%	6%	35%	21%	47%	30%	18%	41%	26%	39%	6%	0	18%
4	4%	5%	7%	7%	5%	15%	21%	40%	44%	68%	50%	26%	0	0	7%
5	0	0	0	13%	15%	15%	52%	11%	30%	35%	70%	48%	0	4%	7%
6	5%	0	0	11%	8%	13%	41%	33%	29%	41%	50%	55%	3%	8%	3%
7	0	5%	0	13%	21%	4%	29%	31%	52%	53%	44%	40%	5%	0	4%
8*	14%	0	13%	14%	27%	38%	46%	31%	38%	27%	42%	13%	0	0	0
ALG I	0	0	0	11%	0	0	22%	6%	33%	67%	88%	67%	0	6%	0

\*Approximately 30,000 New Jersey students in grade 8 participated in the NJSLA Algebra I assessment. Thus, NJSLA Math 8 outcomes are not representative of grade 8 performance as a whole. \*\*Level 4 and Level 5 is an indication a student is on pace to be college and career ready.

Notes: Data shown is preliminary. Percentages may not total 100 due to rounding.

ALG I is Algebra 1; GEO is Geometry; ALG II is Algebra 2.

## Math Proficiency



# Comparison of **White Township's** 2017 to 2019 Spring NJSLA Administrations English Language Arts – Percentage Changes

Grade	Levels 1 & 2 District Trend	Levels 1 & 2 District	Levels 1 & 2 State Trend	Levels 1 & 2 State	Level 3 District Trend	Level 3 District	Level 3 State Trend	Level 3 State	Levels 4 & 5 District Trend	Levels 4 & 5 District	Levels 4 & 5 State Trend	Levels 4 & 5 State
3	+	11%	+	1.3%	-	5%	-	1.1%	-	5%	-	0.1%
4	+	18%	+	0.7%	+	11%	-	2.3%	-	29%	+	1.5%
5	-	5%	+	0.9%	+	3%	+	0.1%	+	2%	-	1.1%
6	-	11%	-	1.1%	+	10%	-	1.7%		0%	+	2.8%
7		0%	-	1.0%	+	7%	-	2.7%	-	7%	+	3.6%
8	+	2%	-	1.2%	-	8%	-	2.6%	+	7%	+	3.7%

• Notes: Percentages may not total 100 due to rounding.

- The plus sign (+) indicates an increase of the % change from the previous year where a minus sign (-) shows a decrease of the % change from the previous year.

# Comparison of **White Township's** 2017 to 2019 Spring NJSLA Administrations **Mathematics – Percentage Changes**

Grade	Levels 1 & 2 District Trend	Levels 1 & 2 District	Levels 1 & 2 State Trend	Levels 1 & 2 State	Level 3 District Trend	Level 3 District	Level 3 State Trend	Level 3 State	Levels 4 & 5 District Trend	Levels 4 & 5 District	Levels 4 & 5 State Trend	Levels 4 & 5 State
3	+	19	-	0.5%	-	29%	-	2.1%	+	10%	+	2.6%
4	+	11%	-	2.3%	+	23%	-	1.4%	-	35%	+	3.7%
5	+	2%	+	3.2%	-	22%	-	3.8%	+	20%	+	0.6%
6	-	3%	+	3.4%	-	12%	-	0.3%	+	14%	-	3.1%
7	-	9%	+	0.7%	+	23%	-	3.7%	-	14%	+	1.6%
8	+	23%	+	2.1%	-	8%	-	0.4%	-	14%	+	2.6%
Algebra I***	-	11%	+	2.0%	+	11%	-	3.0%		0%	+	1.0%

• Notes: Percentages may not total 100 due to rounding.

- The plus sign (+) indicates an increase of the % change from the previous year where a minus sign (-) shows a decrease of the % change from the previous year.



# WTCS ~ NJSLA ELA Grades 3- 8

## Percentage Meeting or Exceeding Expectations

NJSLA ELA	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
2016	51%	58%	37%	82%	73%	63%
2017	61%	61%	61%	54%	87%	68%
2018	30%	70%	54%	75%	75%	86%
2019	54%	32%	63%	54%	80%	75%

# WTCS NJSLA Math Grades 3- 8

## Percentage Meeting or Exceeding Expectations

NJSLA Math	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Algebra
2016	75%	54%	49%	70%	14%	22%	54%
2017	47%	68%	35%	44%	58%	27%	67%
2018	26%	50%	74%	58%	44%	42%	94%
2019	57%	33%	55%	58%	44%	13%	67%

## Comparison of **White Township's** Number of Students Tested Spring 2018 & Spring 2019 NJSLA Administrations **English Language Arts**

Grade	Students Tested 2019	Students Tested 2018	Difference between number of students tested in 2018 and 2019
3	28	23	-5
4	28	20	+8
5	27	28	+1
6	31	24	-7
7	25	39	+14
8	39	42	+3

**\*\* NJSLA 2018-2019 assessments were optional for 11<sup>th</sup> Grade students.**

Note: "Students Tested" represents individual valid test scores for English Language Arts.

## Comparison of **White Township's** Number of Students Tested Spring 2018 & Spring 2019 NJSLA Administrations **Mathematics**

Grade	Students Tested 2019	Students Tested 2018	Difference between number of students tested in 2018 and 2019
3	28	23	-5
4	27	20	-7
5	27	27	0
6	31	24	-7
7	25	39	+14
8*	24	26	+2
Algebra I**	15	16	+1

\*Some students in grade 8 participated in the Algebra I assessment in place of the 8<sup>th</sup> grade Math assessment. Thus, Math 8 outcomes are not representative of grade 8 performance as a whole.

\*\* NJSLA 2018-2019 assessments were optional for 11<sup>th</sup> Grade students

Notes: "Students Tested" represents individual valid test scores for Mathematics.

## Comparison of **White Township's** Spring 2019 NJSLA Administrations English Language Arts to New Jersey Percentages for 2019

Grade	Level 1, District	Level 1, State	Level 2, District	Level 2, State	Level 3, District	Level 3, State	Level 4, District	Level 4, State	Level 5, District	Level 5, State	District Vs. State
<b>3</b>	18	<b>14.0</b>	11	<b>14.4</b>	18	<b>21.4</b>	50	<b>42.8</b>	4	<b>7.4</b>	<b>+ 3.8</b>
<b>4</b>	14	<b>8.6</b>	18	<b>12.6</b>	36	<b>21.4</b>	32	<b>39.1</b>	0	<b>18.3</b>	- 25.4 ***
<b>5</b>	0	<b>7.4</b>	4	<b>12.5</b>	33	<b>22.2</b>	59	<b>45.6</b>	4	<b>12.3</b>	<b>+ 5.1</b>
<b>6</b>	3	<b>7.3</b>	3	<b>12.6</b>	39	<b>23.9</b>	48	<b>40.9</b>	6	<b>15.2</b>	- 2.1
<b>7</b>	0	<b>8.9</b>	0	<b>10.5</b>	20	<b>17.8</b>	28	<b>33.1</b>	52	<b>29.7</b>	<b>+ 17.2</b>
<b>8</b>	3	<b>9.2</b>	8	<b>10.3</b>	15	<b>17.7</b>	54	<b>38.0</b>	21	<b>24.9</b>	<b>+ 12.1</b>

\*\*\* This group of students demonstrated improvement from their performance in 17-18 even though it was below the State average.

## Comparison of **White Township's** Spring 2019 NJSLA Administrations Mathematics to New Jersey - Percentages for 2019

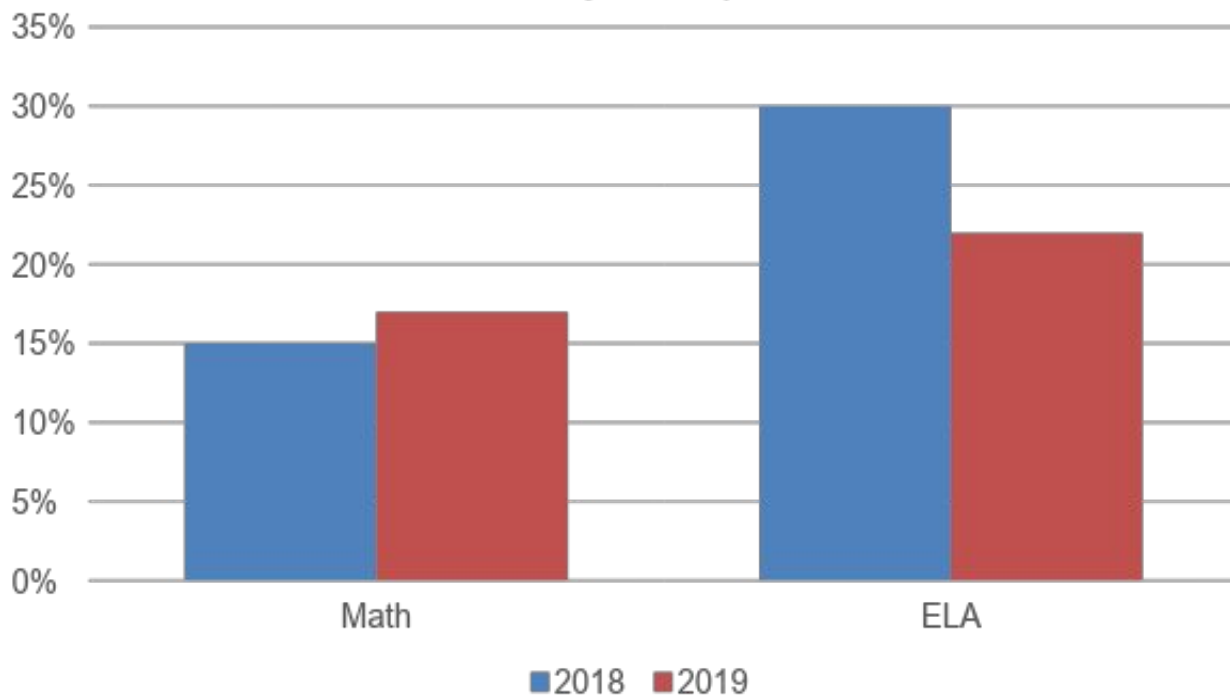
Grade	Level 1, District	Level 1, State	Level 2, District	Level 2, State	Level 3, District	Level 3, State	Level 4, District	Level 4, State	Level 5, District	Level 5, State	District Vs. State
3	4	8.0	21	13.9	18	23.0	39	41.2	18	13.9	+ 1.9
4	7	8.6	15	14.7	44	25.7	26	43.3	7	7.7	- 18 ***
5	0	6.4	15	20.9	30	25.8	48	35.8	7	11.0	+ 8.2
6	0	9.6	13	22.5	29	27.4	55	33.1	3	7.5	+ 17.4
7	0	7.6	4	21.1	52	29.3	40	33.8	4	8.3	+ 1.9
8*	13	23.3	38	23.1	38	24.3	13	28.2	0	1.1	NA
Algebra I	0	9.3	0	26.0	33	21.4	67	37.7	0	5.6	NA

\*Some students in grade 8 participated in the NJSLA Algebra I assessment in place of the 8<sup>th</sup> grade Math assessment. Thus, NJSLA Math 8 outcomes are not representative of grade 8 performance as a whole.

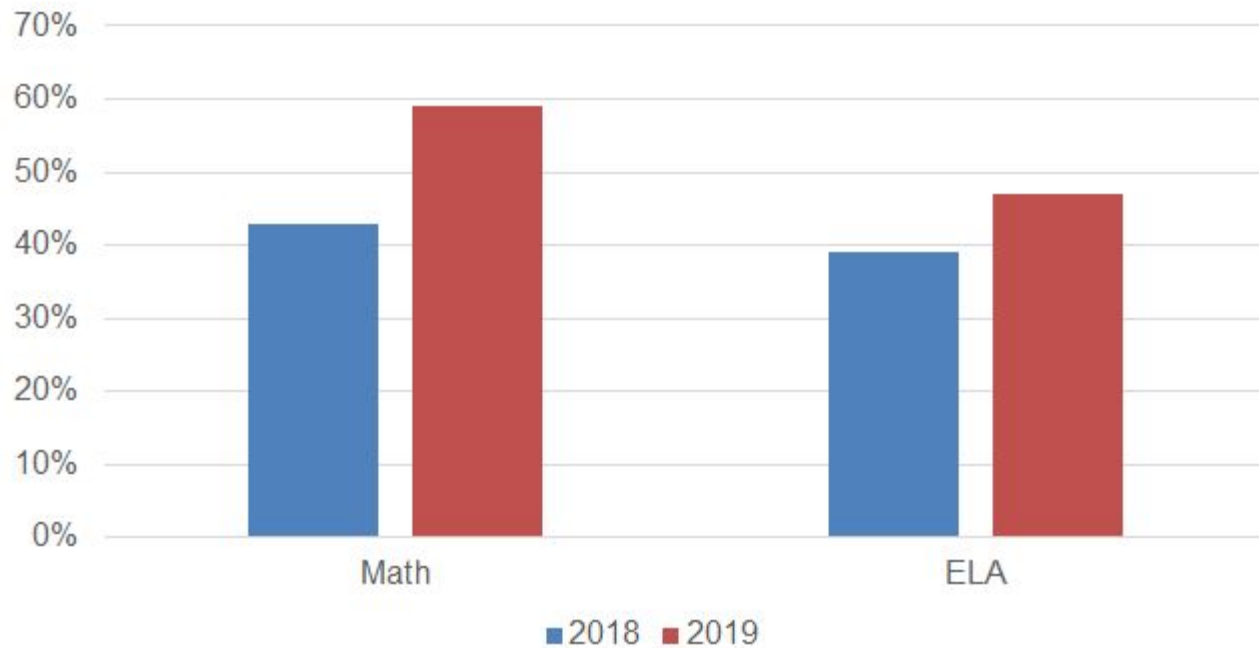
Notes: Percentages may not total 100 due to rounding.

\*\*\* This group of students demonstrated improvement from their performance in 17-18 even though it was below the State average.

## Special Education Grades 3-8 Proficiency Comparison



# Economically Disadvantaged Grades 3-8 Proficiency Comparison





# Notable Achievements

- The majority of grade levels outperformed the State average for both ELA and Math.
- The majority of grade levels improved from their previous year's performance for both ELA and Math.
- Economically disadvantaged students improved their performance as a sub group.
- We met the 95% participation rate required by the State.

# Intervention Strategies

- Maintain primary focus on learning and student achievement from a holistic viewpoint. With this as our continued priority, standardized test scores should continue to improve as a positive side effect versus being emphasized as the end goal.
- New master schedule for 2019-2020 with RTI built into the schedule to provide students with remediation and enrichment.
- Smaller class sizes
- Ongoing professional development - peer coaching
- The formation of ELA & Math Committees charged with the responsibility of self auditing our curriculum, resources, and assessments.
- Strategic Planning