



NJSLA Results: Spring 2022 Administrations

White Township Consolidated School District

October 24, 2022





Scoring Explained



ELA and MATH: Grades 3 - 8

- Level 5 – Exceeded Expectations
- Level 4 – Met Expectations
- Level 3 – Approached Expectations
- Level 2 – Partially Met Expectations
- Level 1 – Did Not Yet Meet Expectations

Comparison of White Township School's Spring 2022 NJSLA Administrations English Language Arts - Percentages



Grade	Level 1, District	Level 1, State	Level 2, District	Level 2, State	Level 3, District	Level 3, State	Level 4, District	Level 4, State	Level 5, District	Level 5, State	≥ Level 4 Met or Exceeded Expect.	
											State	Dist.
3	20.8	20.1	12.5	15.5	25	22.0	37.5	36.2	4.2	6.2	42.4	41.7
4	10	14.4	5	14.3	40	21.9	45	35.3	0	14.1	49.4	45
5	4.3	12.5	4.3	14.7	13	23.2	69.6	40.4	8.7	9.2	49.6	78.3
6	12.9	10.6	6.5	15.6	25.8	26.3	45.2	37.4	9.7	10.2	47.5	54.8
7	21.4	12.3	3.6	13.5	28.6	21.5	32.1	31.4	14.3	21.3	52.7	46.4
8	3.7	14.3	7.4	13.2	25.9	21.2	55.6	35.8	7.4	15.6	51.3	63

Notes: Percentages may not total 100 due to rounding.



English Language Arts - Growth



NJSLA ELA	2019 ELA Met or Exceeded Expect. (State)	2019 ELA Met or Exceeded Exp. (District)	2022 ELA Met or Exceeded Expect. (State)	2022 ELA Met or Exceeded Exp. (District)
Grade 6	50.3%	53.6%	47.5%	54.8%
Grade 7	57.4%	32.1%	52.7%	46.4%
Grade 8	57.9%	63%	51.3%	63%



Subgroup Performance Grades 3-8 - ELA



Comparison of White Township School's Spring 2022 NJSLA Administrations Mathematics - Percentages



Grade	Level 1, District	Level 1, State	Level 2, District	Level 2, State	Level 3, District	Level 3, State	Level 4, District	Level 4, State	Level 5, District	Level 5, State	≥ Level 4 Met or Exceeded Expect.	
											State	Dist.
3	0	13.3	16.7	18.3	37.5	23.0	41.7	32.8	4.2	12.6	45.4	45.8
4	0	13.1	20	22.6	35	24.8	40	33.2	5	6.2	39.4	45
5	9.1	15.1	13.6	23.0	36.4	25.9	31.8	28.9	9.1	7.1	36.1	40.9
6	6.5	15.3	16.1	24.9	25.8	28.5	41.9	26.0	9.7	5.3	31.3	51.6
7	17.9	10.9	14.3	23.6	32.1	31.5	35.7	28.9	0	5.1	34.1	35.7
8*	0	30.4	42.9	31.9	57.1	22.3	0	14.6	0	0.8	15.4	0
Algebra I**	0	17.7	0	22.6	33.3	24.7	66.7	32.1	0	2.9	34.8	66.7

*Some students in grade 8 participated in the Algebra I assessment in place of the 8th grade Math assessment. Thus, Math 8 outcomes are not representative of grade 8 performance as a whole.

Notes: Percentages may not total 100 due to rounding.



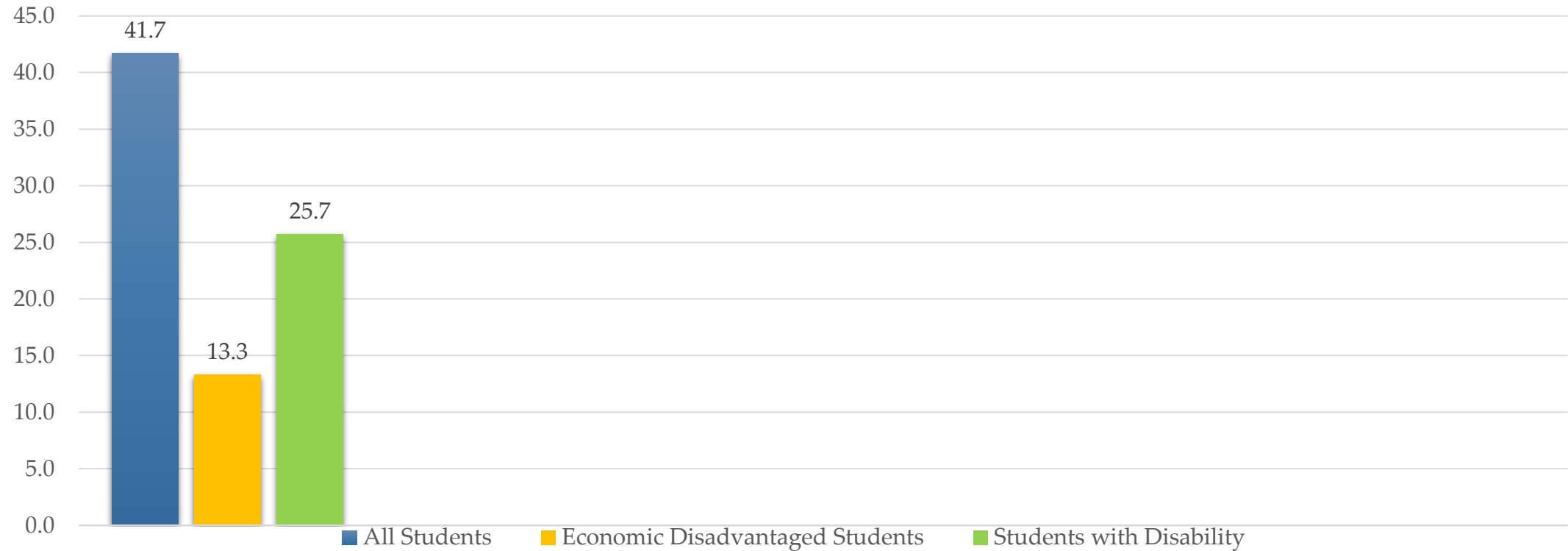
Mathematics - Growth



NJSLA Mathematics	2019 Mathematics Met or Exceeded Expect. (State)	2019 Mathematics Met or Exceeded Exp. (District)	2022 Mathematics Met or Exceeded Expect. (State)	2022 Mathematics State Met or Exceeded Exp. (District)
Grade 6	55.1%	57.1%	31.3%	51.6%
Grade 7	51%	33.3%	34.1%	35.7%



Subgroup Performance Grades 3-8 - Mathematics





Scoring Explained



SCIENCE: Grades 5 and 8 ONLY

- Level 4 – Advanced Proficiency
- Level 3 – Proficient
- Level 2 – Near Proficiency
- Level 1 – Below Proficient

Comparison of White Township School's Spring 2022 NJSLA Administrations Science - Percentages



Grade	Level 1, District	Level 1, State	Level 2, District	Level 2, State	Level 3, District	Level 3, State	Level 4, District	Level 4, State	≥ Level 3 Met or Exceeded Expect.	
									State	Dist.
5	18.6	41.6	36.4	32.9	40.9	18.2	4.5	7.4	25.5	45.5
8	30.8	40.9	50	43.5	15.4	12.0	3.8	3.6	15.6	19.2

Notes: Percentages may not total 100 due to rounding.





Notable Achievements



- We met the 95% participation rate required by the State.
- The majority of our students and grade levels performed above the State average in **All** content areas including English Language Arts, Mathematics, and Science.
- When comparing our students' performance to State averages, our students performed better on the 2022 NJSL Assessments in English Language Arts, Mathematics, and Science than they did on the 2019 NJSL Assessments.
- Our students demonstrated more growth than their peers from the State when comparing their performance on the 2022 NJSL Assessments to their performance on the 2019 NJSL Assessments.



Intervention Strategies



- Maintain primary focus on learning and student achievement as reflected in the District's Strategic Plan.
- Implement the revised master schedule for the 2022-2023 school year. Points of emphasis include the delivery of personalized instruction during the RTI period and additional instructional time for math in grades 5 through 8.
- Provide staff with ongoing professional development.
- Continue to use PLC time to identify and address curriculum gaps and to identify standards needing additional instructional support.
- Analyze students' state assessment results, LinkIt! data, and ongoing formative assessments to identify areas in need of remediation and enrichment.